

**CIVIL SERVICE COMMISSION  
WATERBURY, CONNECTICUT**

**OPEN COMPETITIVE EXAM #1923**

**OPEN COMPETITIVE EXAMINATION FOR: ABA BEHAVIORAL THERAPIST**

**SALARY: Will be required to work 215 days per year and will start at the beginning of the salary range, \$25.20 ~ \$33.40.**

FRINGE BENEFITS: Choose from three available health insurance plans (employee contributions vary) Prescription Drug Rider, Dental Plan, Group Life Insurance for Individual; Retirement Plan; paid Holidays; paid Vacation; paid Sick Leave; paid Personal Days.

**LAST DAY FOR FILING APPLICATIONS**

Applications, which may be obtained by visiting our website at [www.waterburyct.org](http://www.waterburyct.org) or at the Civil Service Office, Chase Municipal Building, 236 Grand St., Waterbury, CT 06702 & must be on file by 4:50 p.m. on:

**FEBRUARY 5, 2010**

**IMPORTANT:**

1. Veterans – Veteran’s points will be awarded in accordance with the Connecticut State Statute. Five (5) for non-disabled veterans, ten (10) for disabled veterans. Proper documentation must be submitted to the Personnel Director before the date of the examination.
2. Residents – Residency points shall be added in accordance with the amendment to the Civil Service Rules and Regulations. Proper documentation (Civil Service Office Request for Residency Points) must be submitted with application of employment.

**THIS POSITION IS NOT ELIGIBLE FOR RESIDENCY POINTS.**

**EXAMPLES OF WORK:** (Illustrative only)

- ◆ Provides direct instruction to small and large student groups using discrete trial and naturalistic methods according to student and program needs in the district-wide Waterbury ABA Program;
- ◆ Creates educational materials, implements and modifies structured curriculum and teaching methods in mainstream settings;
- ◆ Assists in the development of instructional and behavioral programs and strategies and recommends necessary changes to classroom teacher;
- ◆ Implements sequential programs or sets independently;
- ◆ Maintains instructional materials for student’s Individualized Education Plan (IEP);
- ◆ Participates in student’s case management by providing student response data to the IEP team;
- ◆ Implements behavior intervention, provides student reinforcement, support and incidental instruction;
- ◆ Assists in building and developing broader social skills and interactions with adults and typical peers;
- ◆ Implements formal and informal behavioral plans with consistency and fidelity;
- ◆ Collects, prepares, analyzes and graphs student response data daily to reflect progress in behaviors;
- ◆ Summarizes student response data for inclusion in monthly progress reports and presentations;
- ◆ Participates in and successfully completes annual SUPPORT (Student Physical Management) training;
- ◆ Provides physical assistance to all students in the program requiring support methods sustained over periods of time to include blocks, re-direction, escorts and restraints both on an individual basis and/or with the assistance of other staff;
- ◆ Maintains a patient, positive and consistent supportive attitude with students at all times;
- ◆ Maintains safe, clean and therapeutic classroom and work area;
- ◆ Organizes and maintains student materials and informs classroom teacher of needs;
- ◆ Assists students in toileting, changing and eating;
- ◆ Performs other related work as required.

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**REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES:**

Must have a working knowledge of Applied Behavior Analysis (ABA) skills, theories, principals and practices; ability to comprehend and interpret oral and written directives relevant to instructional procedures and other classroom activities; ability to establish and maintain effective relationships with students, teachers and administrators in support of instruction; ability to maintain a high level of ethical and professional standards as required by school policy; physical ability and willingness to provide protective holds/restraints in accordance with SUPPORT (Student Physical Management) on students of varying age levels and sizes; physical ability to move about in the classroom in order to monitor and supervise students.

**IN ORDER TO BE CONSIDERED FOR THIS POSITION YOU MUST INDICATE ON YOUR APPLICATION THAT AS OF THE CLOSING DATE YOU HAVE THE FOLLOWING EXPERIENCE:**

- ◆ Bachelor’s Degree or higher preferably in Education, Psychology or Child Development; **and**
- ◆ One-year experience in a documented direct service Autism program.

**SPECIAL REQUIREMENTS:**

- ◆ Must be able to successfully complete SUPPORT (student physical management) training within the probationary period.

**COPIES OF COLLEGE TRANSCRIPTS MUST BE SUBMITTED AT TIME OF APPLICATION**

This position is covered under the written agreement between the City of Waterbury and the White Collar Union. The Parts and Weights for this examination will be determined prior to conducting the exam. Individuals appointed shall be required to serve a working test period which will be, in effect, the final phase of the examination.

**APPEAL PROCESS:** An applicant may appeal a notice of rejection of his/her application to the Civil Service Commission within seven (7) days of receipt of such notice. Please notify the Civil Service Office of a change in address. Notification will be mailed to the address written on your application.

Posted 1/5/10  
Rev. 1/29/10 mj

THE CITY OF WATERBURY IS AN EQUAL OPPORTUNITY EMPLOYER  
E.O.E. M/F/H/V

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